NAME:		DATE:	,	1	NOTES:		
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College Board	KEY QUES	TIONS:					
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Historical Thinking Skills							
1. Analyzing Evidence -EVALUATE DIVERSE SOURCES OF INFO							
2. Interpretation -EVALUATE DIFFERENT WAYS							
HISTORIANS ANALYZE THE PAST 3. Comparison -EVALUATE MULTIPLE PERSPECTIVES							
-EVALUATE MULTIPLE PERSPECTIVES 4. Contextualization							
-PLACING IDEA IN CONTEXT OF TIME, PLACE							
5. Synthesis -MAKE CONNECT. TO DIFFERENT TIME, PLACE							
6. Causation -ANALYZE CAUSE/EFFECT (LONG/SHORT TERM)							
7. Continuity & Change -EXPLAIN C&C RELATE TO LARGER HISTORY							
8. Periodization							
-EXPLAIN HOW HISTORY FITS INTO PERIODS 9. Argumentation -ABILITY TO CREATE/SUSTAIN ARGUMENT							
Themes of World History 1 KNV Human & Environ							
1. ENV Human & EnvironDEMOGRAPHY, DISEASE, MIGRATION, TECHNOLOGY							
MIGRATION, TECHNOLOGY							AND CENUENCE NUE
2. CUL Culture (Interact.) -RELIGION, BELIEF SYSTEM,							
SCIENCE, ART, ARCHITECTUR.							VISUALIZE:
3. STAT State-Building -POLITICS, GOV'T, EMPIRES,							
REVOLUTIONS, ORGANIZAT.							
4. ECON Econ. Systems -AGRIC PRODUCTION, TRADE,							
COMMERCE, INDUSTRY 5. SOCIAL Structures							
-GENDER, FAMILY,							
RACE/ETHNICITY, CLASSES							
TIMELINE: FOUNDATIONS	CLASSICAL (600 BCE-600 CE)		Pos	T-CLASSICAL	EARLY MODERN MODERN	CONTEMPORARY	
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